READING PROJECT LIST

Language Arts – 6th Grade

Mrs. Granja

**Directions:** Select one project to complete after reading a book you have read on your own each nine-week period. **1st Quarter: 10/16, 2nd Quarter: 1/8, 3rd Quarter: 3/11, 4th Quarter: 5/20**.On these deadlines, you will briefly present a project to the class. It is your responsibility to keep up with your reading and plan accordingly to complete all projects on time. Books can be checked out from Leewood’s library. Students should be reading books on their appropriate reading level and must be an independently read book they have not read before and with another teacher.

Note: To provide students with a variety of project choices, the projects listed below are written in a brief format. It is your responsibility to schedule time with the teacher to discuss expectations for your project. Each project should show that you have read and understood the book. Be sure to include details about the book, and ask any questions you may have about the requirements. The book you choose should not be a book you have already read with a teacher, and should be a book on your level that you are reading independently.

* Write a movie script of the story.
* Write a detailed poem about the story. The poem should contain at least three stanzas and provide details from the story.
* Make a scrapbook about the book that highlights the main points of the story. The scrapbook should be at least five pages.
* Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. A detailed, written explanation of how this character fits into the book should accompany the sculpture, and explain the significance to the story.
* Interview a character from your book. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. Answer each of the questions with detailed sentences.
* Write a diary that one of the story’s main characters might have kept before, during, or after the book’s events. Remember that the character’s thoughts and feelings are very important in a diary. Include at least four diary entries.